

Reagan Educational Center

Instrumental Music

Remote Learning Syllabus

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COURSE DESCRIPTION- WHY STUDY MUSIC?

Music is a wonderful avenue for improving your students' academic success. In the REC Instrumental Music Program, students will be exposed to various life lessons including responsibility, discipline, a strong work ethic, punctuality, organizational skills and many other constructive traits that help develop respectable and dependable young adults.

COURSE EXPECTATIONS

During remote learning, students will study music through distance learning opportunities that will continue to encourage each musician to perform and develop at the highest levels of musicianship.

Students will be assessed on the following (all through Zoom/Google Classroom):

- Daily attendance and participation in live zoom meetings
- Individual practice logs as assigned by your director
- Performance recordings
- Live playing assessments
- Smart Music assignments
- Various "written" assignments

We will be using the following platforms: meetings on Zoom, Google Classroom, Smart Music, Flipgrid, Music Professor (band only), and online video lessons. These opportunities will be communicated through Google Classroom and may expand as necessary.

DIGITAL CITIZENSHIP

During remote learning, student-student and teacher-student interaction will take place online. Just as we care for one another in person, it is important that we take good care of our digital community, treating others with dignity, respect, and kindness.

The following are guidelines to keep our interactions healthy and appropriate:

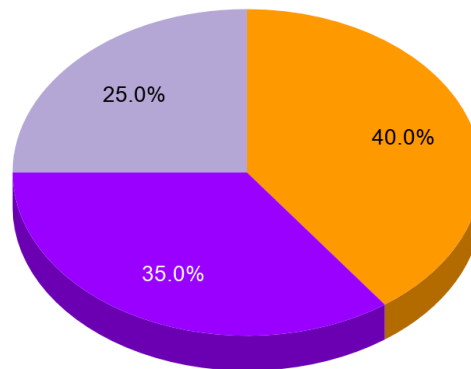
- Essential Agreements
 - Students should actively participate in online learning the entire time with teachers, support staff, and peers, daily via online learning, email, google classroom, etc.
 - Stay on pace with daily assignments
 - Take assessments online as directed by their teacher

- Have access to laptop/Chromebook and internet for work completion (devices available through our school site)
- Zoom Meetings Essential Agreements
 - During large Zoom meetings, students should mute themselves to allow for clear communication.
 - Students are ***strongly*** recommended to have video on.
 - Full name must be on display at all times.
 - Students should be in an appropriate learning space, a quiet place, free of distractions.
 - Students are on time to scheduled zoom/break out meetings.
 - Students should maintain a respectful attitude at all times in speaking, writing and appearance (appropriate CUSD dress code).
 - Please no gum, food or drinks during or immediately prior to class (water only) in order to keep our instruments in the best possible condition. Please wash out your mouth and/or hands as necessary.
 - Use the chat to ask any questions. Teachers may open up opportunities to share unmuted.
 - Do not record (audio or video) another student or teacher on Zoom.
 - Students must abide by the Technology Agreement form.
- Chats/Conversation Essential Agreement
 - Conversation should be related to music-related topics.
 - Use school appropriate language.
 - Be kind to one another. Speak respectfully about others.

GRADING POLICY

Points scored

- Performance Submissions
- Participation/Classwork
- Tests



Grading categories include the following:

- Performance Submissions
 - Submission of performance of a requested exercise, technical skill, or repertoire.
- Participation/Classwork
 - Daily Attendance in zoom/google classroom meetings. Students will begin the grading period with 100 points. Deductions will be made for tardies, missing materials, lack of effort/disruptive behavior/ unprepared for class or rehearsal, etc.
 - Submission of written assignments
 - Positive/Productive Participation

- Tests
 - Submission of performance solo, skill pass-offs, or test/quiz assignment

LATE WORK

Late work will be accepted for partial credit. Students will receive 50% credit if late. All late work must be submitted by the end of the grading period in which it was assigned (6 weeks, 12 weeks, and semester).

DISCIPLINE PLAN

- **Step 1)** A verbal warning to the student.
- **Step 2)** Student will be moved into the waiting room for 1 minute. Student & teacher will talk after class.
- **Step 3)** Student is removed from zoom for the day. Call home.
- **Step 4)** Parent/guardian contact and recommend removal from the instrumental music program, and depending on the infraction's severity, a referral.