

CLOVIS UNIFIED SCHOOL DISTRICT

CODE OF CONDUCT FOR STUDENT PARTICIPANTS IN EXTRA-CURRICULAR/ATHLETIC ACTIVITIES

We believe that extra-curricular activities, including athletics, should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of activities is achieved when participants are committed to pursuing victory with honor according to six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). This Code applies to all students involved in extra-curricular activities, including athletics.

TRUSTWORTHINESS

Trustworthiness: be worthy of trust in all you do.

Integrity: live up to high ideals of ethics and sportsmanship and always pursue victory with honor; do what’s right even when it’s unpopular or personally costly.

Honesty: live and compete honorably; don’t lie, cheat, steal, violate the laws of the community or engage in any other dishonest or unsportsmanlike conduct.

Reliability: fulfill commitments; do what you say you will do; be on time to practices and events.

Loyalty: be loyal to your school and team; put the team above personal glory.

RESPECT

Respect: treat all people and school or private property with respect at all times and require the same of fellow students.

Class: live and play with class, be a good sport, be gracious in victory and accept defeat with dignity, help up fallen opponents, compliment extraordinary performance, and show sincere respect in pre- and post-event/game rituals.

Disrespectful Conduct: don’t engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting, hate motivated behavior,

vandalism of property, boastful celebrations, gang related activity, sexual harassment, threat or intimidation of a student or group of students, hazing of any student or other actions that demean individuals or the activity.

Respect Officials/Supervisors: treat contest officials with respect; don’t complain about or argue with official calls or decisions during or after an athletic event. Treat supervisors with respect at all times.

RESPONSIBILITY

Importance of Education: be a student first and commit to attending school on a regular basis without truancy problems and to earning your degree and getting the best education you can. Be honest with yourself about the likelihood of getting an athletic scholarship or playing on a professional level and remember that many universities will not recruit students that do not have a serious commitment to their education the ability to succeed academically or the character to represent their institution honorably.

Role-Modeling: Remember, participation in an extra-curricular activity, including a sport, is a privilege, not a right, and that you are expected to represent your school, coach/advisor and teammates with honor, on and off the field. Consistently exhibit good character and conduct yourself as a positive role model.

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Self-Control: Exercise self-control; don't fight or show excessive displays of anger, frustration and don't possess any type of weapon or use a weapon; have the strength to overcome the temptation to retaliate.

Healthy Lifestyle: safeguard your health; don't use any illegal or unhealthy substances including alcohol, tobacco and drugs; don't sell or furnish any controlled substance; don't engage in any unhealthy techniques to gain, lose or maintain weight; don't attend a party or activity where alcohol or other controlled substance are being *illegally* used.

Integrity of the Game: protect the integrity of the game; don't gamble or associate with or deal with professional gamblers.

Sexual Conduct: sexual or romantic contact of any sort between students and coaches/advisors is improper and strictly forbidden. Report misconduct to proper authorities. The possession(s) for sale of pornographic materials is improper and strictly forbidden.

FAIRNESS

Be Fair: live up to high standards of fair play; be open-minded; always be willing to listen and learn.

CARING

Concern for Others: demonstrate concern for others; never intentionally injure any

player or engage in reckless behavior that might cause injury to yourself or others

Teammates: help promote the well-being of teammates by positive counseling and encouragement or by reporting any unhealthy or dangerous conduct to coaches.

CITIZENSHIP

Play by the Rules: maintain a thorough knowledge of and abide by all applicable game and competition rules.

Spirit of rules: honor the spirit and the letter of rules; avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship.

Integrity: refuse any solicitation by a District staff member or any representative of the District's interests for the purpose of securing enrollment and ultimate participation in the District's programs; reject any undue influence in the inducement for enrollment, transfer to, or to remain in, the District for purposes of participation in District extra-curricular or athletic programs; refuse any direct or indirect offer of a salary, gratuity, education expenses, excessive or improper expenses, awards, benefits, cash or the equivalent thereof for participation in the District's programs.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be disciplined or removed from a team/activity if I violate any of its provisions.

Dated: _____ Signature: _____

Pursuing Victory With Honor: Sportsmanship, Ethics, and Character Building Resources

CLOVIS UNIFIED SCHOOL DISTRICT

CODE OF CONDUCT FOR THE PARENTS OF STUDENTS IN EXTRA-CURRICULAR/ATHLETIC PROGRAMS

We believe that extra-curricular and athletic programs should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. We also believe that the highest potential of activities is achieved when participants are committed to pursuing victory with honor according to six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship (the “Six Pillars of Character”). This Code applies to the parents of all students involved in extra-curricular activities, including sports.

TRUSTWORTHINESS

Trustworthiness: be worthy of trust in all you do.

Integrity: live up to high ideals of ethics and sportsmanship; do what’s right even when it’s unpopular or personally costly.

Honesty: live and compete honorably; don’t allow your children to lie, cheat, steal or engage in any other dishonest or unsportsmanlike conduct.

Reliability: fulfill commitments; do what you say you will do; when you tell your children you will attend an event, be sure to do so.

Loyalty: be loyal to your school and team; put the team above personal glory.

RESPECT

Respect: treat all people with respect all the time and require the same of students.

Class: live and play with class, be gracious in victory and accept defeat with dignity; compliment extraordinary performance, and show sincere respect for all competitors.

Disrespectful Conduct: don’t engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive

remarks of a sexual nature, trash-talking, taunting, boastful celebrations, or other actions that demean individuals or the activity.

Respect Officials: treat contest officials with respect; don’t complain about or argue with official calls or decisions during or after an athletic event.

Respect Coaches: treat coaches with respect at all times; recognize that they have team goals beyond those of your child. Don’t shout instructions to players from the stands; let coaches coach.

RESPONSIBILITY

Importance of Education: stress that students are students first. Be honest with your children about the likelihood of getting an athletic/activity based scholarship or playing on a professional level. Place the academic, emotional, physical and moral well-being of your children above desires and pressures to win.

Role-Modeling: Consistently exhibit good character and conduct yourself as a role model for your children.

Self-Control: exercise self-control; don’t fight or show excessive displays of anger or frustration; have the strength to overcome the temptation to demean others.

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Integrity of the Game: protect the integrity of the game; don't gamble on your children's games.

Privilege to Compete: assure that you and your child understand that participation in extra-curricular activities, including sports, is a privilege, not a right, and that they are expected to represent their team, school and family with honor, on and off the field.

FAIRNESS

Be Fair: treat all competitors fairly; be open-minded; always be willing to listen and learn.

CARING

Encouragement: encourage your children regardless of their play; offer positive reinforcement. Demonstrate sincere interest in your child's play.

Concern of Others: demonstrate concern of others; never intentionally injure any player or engage in reckless behavior that might cause injury to yourself or others.

Teammates: help promote the well-being of your child's teammates by encouragement or by reporting unhealthy or dangerous conduct to coaches.

CITIZENSHIP

Know the Rules: maintain a thorough knowledge of all applicable game and competition rules.

Integrity: Refuse any solicitation by a District staff member or by a representative of the District's interests for the purpose of securing the prospect students enrollment and ultimate participation in the District's athletics program; reject any undue influence to induce the student to enroll in, transfer to, or remain in, the school District for athletic purposes; refuse any direct or indirect offer of a salary, gratuity, educational expenses, excessive or improper expenses, awards, benefits, cash or the equivalent thereof for the student's participation in the District's programs.

I have read and understand the requirements of this Code of Conduct and acknowledge that I may be forbidden from attending games/events or practices if I violate any of its provisions.

Dated: _____ Signature: _____

Pursuing Victory With Honor: Sportsmanship, Ethics, and Character Building Resources